

October 7<sup>th</sup>, 2011

### Grade 6 October Newsletter

On Thursday, October 13<sup>th</sup>, twelve students from the Grade 6 class attended *We Day* at the Rogers Arena. In Social Studies, we are studying the concept of thinking and acting like global citizens. *We Day* is about being a global citizen; it's about being a global family and about making a difference. The students that attended experienced the key speakers: Mikhail Gorbachev, Mia Farrow and Shaquille O'Neal.

<p><b>Religion</b>-Stories from Genesis</p> <p>Students will study key stories from Genesis: <i>The Story of Adam and Eve</i>, <i>The Story of Two Brothers</i>, <i>The Story of the Flood</i>, and <i>The Story of the Tower of Babel</i>. Students will record key events and participate in role plays.</p>	<p><b>Social Studies</b>-Global Citizen; Needs and Wants</p> <p>Students are questioning how they can be a global citizen. In particular, what are the responsibilities of a global citizen (i.e., taking action, being curious and using common sense)? Students will also examine the concept of needs and wants.</p>
<p><b>Reading</b>-Self Monitoring; Mission Space</p> <p>Students continue to learn about the strategy for comprehension: <i>self monitoring</i>. The class continues to participate in the book club: <i>Mission Space</i>. Students are now on the shared reading stage of an informative text and a graphic novel. Students also meet with their Guided Reading Group on a weekly basis.</p>	<p><b>Science</b>-Living Things; Classification Systems</p> <p>Students are studying the characteristics and needs of living things. For example, living things need nutrients and energy, water, air, and a habitat. Students are also investigating classification systems such as the five-kingdom model: animalia, plantae, protista, monera, and fungi.</p>
<p><b>Writing</b>-The Format of a Paragraph; Descriptive Words</p> <p>Students are reviewing the format of a paragraph: topic sentence, supporting sentences and concluding sentence. Students are also experimenting with descriptive words to improve their written expression by making it more personal and more individual.</p>	<p><b>French</b>-<i>Aimer</i> and <i>les sports</i></p> <p>Students are learning thematic vocabulary on sports. Students are recognizing English words/stems within the actual French words to help them in understanding and in constructing meaning. Students are also using the verb <i>aimer</i> to express their likes and dislikes about sports.</p>
<p><b>Math</b>-Graphing; Equality and Commutative Property; Place Value; Prime and Composite Numbers; Problem Solving</p> <p>Students will graph patterns. Students will explore equality and commutative property in facts involving addition/subtraction/multiplication/division. Students will study large numbers greater than one million. Students will identify and provide evidence for prime and composite numbers. Lastly, students will solve word problems using the strategies: list, picture, equation, and sentence.</p>	<p><b>Art</b>-Matisse Cutout</p> <p>Students will focus on the artist Henri Matisse. We will study his different works and adopt his cutout style to reproduce a creative artwork.</p>

Keep up the great work Grade 6 and continue to approach me with questions or concerns, both students and parents. Ms Rasman