

Nov. 4th, 2011

Grade 6 November Newsletter

The Grade 6 class is progressing well and putting forth a very genuine and very good effort in all of the subject areas. Keep up the great work habits and keep on proving that you are in fact a responsible and independent learner. Below is a detailed outline of what we will cover during the month of November.

<p>Religion-Old Testament</p> <p>Students will continue to study the Old Testament. In particular, students will learn about Abraham, Jacob and Joseph. Students will also examine the concept of <i>providence</i>.</p>	<p>Social Studies-Stereotypes; Bias; Identity</p> <p>The focus this month will be: How can I keep an open mind? Why is it important to keep an open mind? Students will learn about stereotypes, bias and identity.</p>
<p>Reading-Self Monitoring; Mission Space</p> <p>Students continue to learn about the strategy for comprehension: <i>self monitoring</i>. The class continues to participate in the book club: <i>Mission Space</i>. Students are now on the final stage; they are reading the leveled book club books. Students also meet with their Guided Reading Group on a weekly basis.</p>	<p>Science-Living Things and Adaptations</p> <p>Students will study the structures and behaviours that help organisms adapt to their environments. For example, certain organisms have special eyesight, colouring, wings, feet, and beaks. These adaptations impact their survival in their environment.</p>
<p>Writing-Sentence Starters and Adjectives; Graphic Novel</p> <p>Students continue to experiment with sentence starters in their writing such as <i>When, While</i> and <i>Since</i>. We will also study “dressing up” our writing by including strong adjectives. Students will create their own graphic novel on <i>My Space Adventure</i>.</p>	<p>French-<i>Aimer</i> and <i>la cuisine</i></p> <p>Students are learning thematic vocabulary on the kitchen (<i>la cuisine</i>). Students continue to use the verb <i>aimer</i> to express their likes and dislikes. The goal is to recall vocabulary/ phrases and to practice proper pronunciation.</p>
<p>Math-Order of Operations; Integers</p> <p>Students will explain and apply the order of operations to evaluate expressions involving multiplication, division, addition, and subtraction. Students will also explore integers: positive, negative and opposite.</p>	<p>Art-Shading (hatching, cross hatching and circularism)</p> <p>Students will focus on the technique shading. They will sketch various objects and experiment with the elements (i.e, line, shape and form) while applying hatching/cross hatching/circularism.</p>

Keep up the great work Grade 6 and continue to approach me with questions or concerns, both students and parents.

Ms Rasman